

# LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Crescent View South II

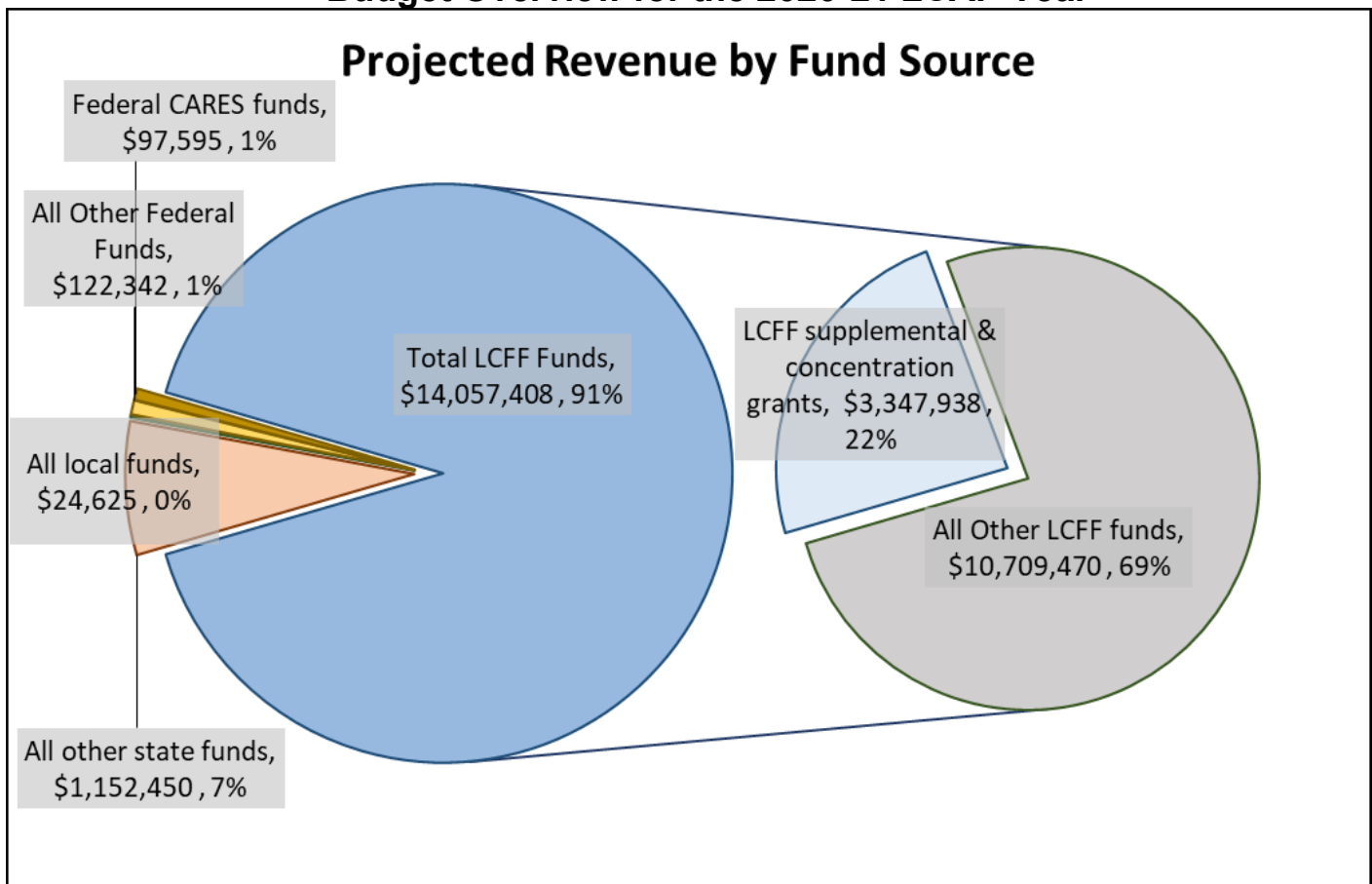
CDS Code: 10-62547-0136523

School Year: 2020-2021

LEA contact information: Rafael Aguilar, Principal

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

## Budget Overview for the 2020-21 LCAP Year

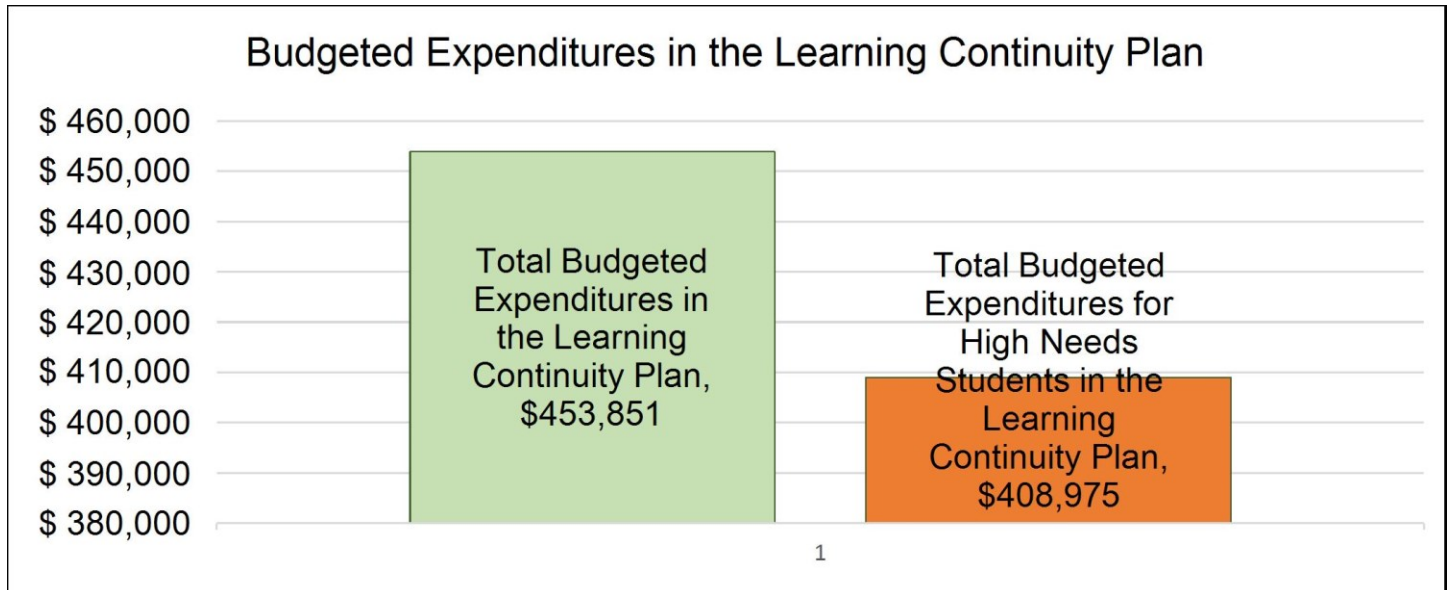


This chart shows the total general purpose revenue Crescent View South II expects to receive in the coming year from all sources.

The total revenue projected for Crescent View South II is \$15,454,419.72, of which \$14,057,408 is Local Control Funding Formula (LCFF), \$1,152,450 is other state funds, \$24,624.72 is local funds, and \$219,937 is federal funds. Of the \$219,937 in federal funds, \$97,595 are federal CARES Act funds. Of the \$14,057,408 in LCFF Funds, \$3,347,938 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

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For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Crescent View South II plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Crescent View South II plans to spend \$14,309,221 for the 2020-21 school year. Of that amount, \$453,851 is tied to actions/services in the Learning Continuity Plan and \$13,855,370 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

Our independent study program implements a personalized learning experience for all students, including English learners, low income, Foster Youth, and Special Education students that is carefully designed to address their unique academic and socio-emotional needs. To serve our At-Promise and highly mobile population, expenditures are budgeted for, but not limited to, teacher and staff salaries and benefits, student interventions, curriculum development, professional development, materials, hardware and software, audit fees, legal expenses, and school facilities expenses.

## Increased or Improved Services for High Needs Students in in the Learning Continuity Plan for the 2020-2021 School Year

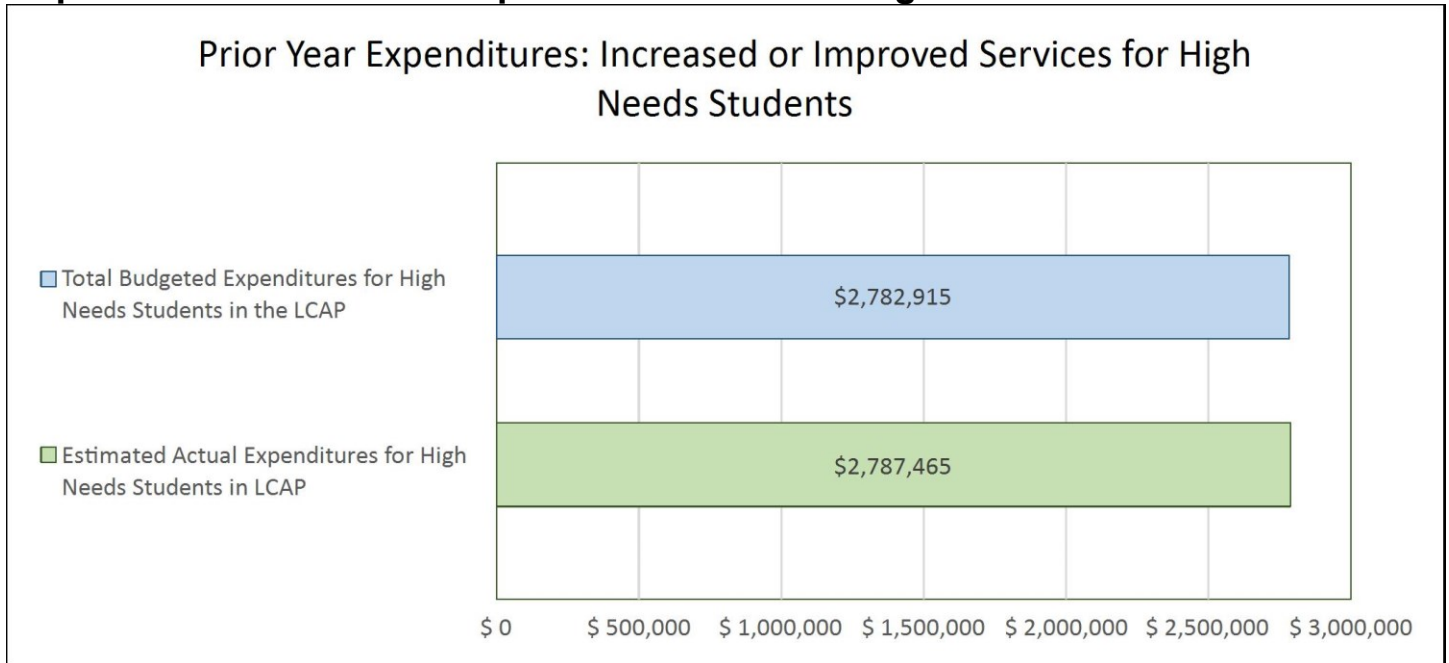
In 2020-21, Crescent View South II is projecting it will receive \$3,347,938 based on the enrollment of foster youth, English learner, and low-income students. Crescent View South II must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Crescent View South II plans to spend \$408,975 towards meeting this requirement, as described in the Learning Continuity Plan.

The school will spend the remaining funds on providing additional actions and services, not in the LCP, but that are directed towards meeting our obligation for our unduplicated high needs students. These actions include, but are not limited to the following:

- Student Retention Support staff for reengagement and outreach for students.
- Tutoring for distance learning in ELA, mathematics and English Language Development.
- Intervention teachers and courses with small group instructors in math and English.
- Additional staff and services for counseling and support for socio-emotional needs.
- Career Technology Education courses either online or in-person when possible.
- Increase monitoring and intervention for students who need additional attention.
- Connecting students to community partners who can support them and families as needed.

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## Update on Increased or Improved Services for High Needs Students in 2019-20



This chart compares what Crescent View South II budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Crescent View South II actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-20, Crescent View South II's LCAP budgeted \$2,782,915 for planned actions to increase or improve services for high needs students. Crescent View South II actually spent \$2,787,465 for actions to increase or improve services for high needs students in 2019-20.