

**English Learner Advisory Committee (ELAC)
Quarter 3
Meeting Minutes**

Physical Location: Madera

Virtual Location: <https://meet.google.com/qoa-xsom-yys>

Date: March 23, 2022

Time: 4:30 PM

I. Welcome

a. Introductions

Mrs Gill, Principal introduced all staff to the parents.

Participants signed in.

b. Public Comments

Mr. Cortez stated he is pleased with the program and the support the students are receiving.

II. LCAP Updates

School received 15% additional in funding to support:

- Hired additional staff-tutors, teachers etc.
- Increased instructional & intervention programs
- Current positions open include Tutor & Teachers
- Nutrition programs, snacks

LCAP funds support Professional Development:

- Support all our programs
- Teacher training
- Social Emotional/Trauma support to address student needs

Annual LCAP Survey Window closed on February 28th for students, parents, & staff.

- Data indicates our students are making progress but still need improvement
- NWEA scores increased
- Credits earned increased

Attendance has increased/maintained

III. Title I Updates

This is the first year we are taking Title I, Part A funds. We are a Targeted Assistance School (TAS) this year. We will be granted additional funding to focus on providing additional academic support for a targeted group of students. The additional funds will be used to focus on a targeted group of students the school has identified as the most academically at-risk.

Family and Parent Engagement Policy - Thank you so much to those who participated and provided feedback for our Family and Parent Engagement Policy as well as our School-Parent Compact. Both of those documents are being finalized and will be presented to the board for approval this quarter.

IV. SARC Report

SARC report was approved January 2022. Available on school website www.cvsouth.org

V. Importance of School Attendance & Teacher-Parent Communication

Parents are encouraged to reach out to the teachers with any questions or concerns regarding their child's progress.

VI. Required Written Notifications for EL Parents/Guardians

ELPAC Test notifications were sent out to parents/guardians according to state requirements.

VII. Discuss the school site's services to EL students

- a. How students are identified
- b. Home Language Survey
- c. ELPAC testing and LEP/FEP status
- d. Reclassification procedure
- e. Completion and purpose of CALPADS Fall 1
 - i. Assists the school sites and the district to assess the need for qualified staff for LEP students. It also gives accurate information to the State Department of Education on languages and numbers of LEP students at the school.
- f. Parent comments on EL data

Parents were notified that 159 Students have completed the ELPAC test & 15 are still remaining. School offers tutoring support to all EL Students.

VIII. Additional Items as a follow up from prior meetings

IX. Discuss topics for the next meeting

Next Meeting June 1st, 2022

X. School Updates

- a. CAASPP Testing
- b. Spring Break

CAASPP Testing-School Goal 95% Tested by April 1st. Test Makeups will be completed through April 17th. Spring Break Apr. 4th-8th.

XI. Thank everyone for their attendance

XII. Adjournment

English Learner Advisory Committee (ELAC)
Quarter 3
Meeting Agenda - Spanish

- I. Bienvenida
 - a. Introducciones
 - b. Comentarios del públicos
- II. Actualizaciones del LCAP
- III. Actualizaciones del Título I
- IV. SARC Report
- V. Importancia de la asistencia escolar y la comunicación entre maestros y padres
- VI. Notificaciones escritas requeridas para padres/tutores EL
- VII. Discuta los servicios del sitio escolar a estudiantes EL
 - a. Cómo se identifican los estudiantes
 - b. Encuesta de Idioma en casa
 - c. Prueba ELPAC y estatus de LEP/FEP
 - d. Procedimiento de Reclasificación
 - e. Finalización y propósito del CALPADS.
 - i. Ayuda los sitios escolares y al distrito para evaluar la necesidad del personal calificado para estudiantes LEP. También da información exacta al Departamento de Educación del Estado sobre lenguajes y números de estudiantes LEP en HESD.
 - f. Comentarios de Padres
- VIII. Elementos adicionales como seguimiento de reuniones anteriores
- IX. Discutir los temas para la próximo junta
- X. Actualizaciones de la escuela
 - a. Exámenes de CAASPP
 - b. Vacaciones de primavera
- XI. Dé gracias a todos por su asistencia
- XII. Aplazamiento