

ELAC Meeting

Location: Virtual Meeting on Google Meets

Date: 12/1/2021

Time: 4:00 pm

Attendees: Students: V.A., D.C., M.P.

Parents: Vianca Deleon, Odalis Fernandez, Joshua Northcraft, Maria Sanchez, K4Gonzalez, Lady Torres.

Staff: Elsa Valencia, Ana Hidalgo, Gio Serros, Abraham Lopez, Rebecca Alvarez, Gagendee Gill

Called By: Abraham Lopez, Rebecca Alvarez, Gagendee Gill

Meeting Minutes By: Rajpreet Kaur

Agenda items

I. EL Programs/Services & Reclassification

-What is reclassification?

Reclassification is the process whereby a student is reclassified from EL status to Fluent English Proficient (RFEP) Status. Students need to meet the following requirements.

1. Scores overall of '4' on ELPAC
2. 207 or higher on NWEA scores
3. Completes a minimum of 5 credits of English for the academic school year.
4. Receives a grade of "C" or better on English course taken.

-What is being done to support our ELD students?

1. ELPAC Prep Courses.
2. NWEA Prep Courses.

3. Paraprofessional

4. Goal setting and constant academic support and redirection.

II. ELAC Input for the LCAP Site, Discretionary Funds, Title I, ELAC Needs Assessment

- ELO Grant update-School received the Expanded Learning Opportunity Grant to help support and close the achievement gap caused by the Pandemic last school year

- Funds are allocated to extend the school day including Saturday to support students
- Hired extra EL/Sped Paraprofessionals. Will be hiring additional Math/English Intervention teachers and Counselors
- How would like to see some of these funds used to help student achievement?

- Title I -Target Assistance School (TAS)-Additional funds used to focus on a targeted group of students the school has identified as the most academically at-risk. Support in Literacy and Math, Next year school will change to Schoolwide supporting all students

- Parent and Family Engagement Policy-Describe how parents and family members are involved in the development of the Title I
- School-Parent Compact- Outlines how parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards
- How would like to see some of these funds used to help student achievement?

-LCAP 15%-In addition to the LCAP budget for this year (2021-2022) each school received an additional 15% LCAP funds to increase staff support. This includes teachers, tutors, and counselors. Objective is to provide students access to more support in school to address learning, socio-emotional needs, and college readiness.

- December 2021 reporting
- Spring Annual Update in June 2022
- How would like to see some of these funds used to help student achievement?

- CVS II will receive \$558,356.67 in additional funds.

III. School Announcements of importance to parents:

ELPAC

ELPAC Window: Window is from Feb 1, 2022 to May 31, 2022.

Focus window is Feb 1 to March 25.

NWEA

-Scheduled for LP 8 (January 2022)

PE Testing

-Begins February 1st, 2022.

CAASPP/CAST Testing

-Begins March 28th, 2022

Open Discussion:

ELO Grant Update:

- How would like to see some of these funds used to help student achievement?

M.P. asked for help with daycare, he is a teen parent and it's hard for him to study.

Mrs. Gill encouraged parents/students to reach out to school staff/counselors for additional support.

Title I -Target Assistance School (TAS)

- The Parent and Family Engagement Policy was presented to parents. Outlines how parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards.
 - Parents were asked if they had any questions, needed clarification, would like to include additional actions in the policy, or change any actions to best serve families.
 - There were no questions or comments. Parents gave their approval by nodding and giving a thumbs up.
- The School-Parent Compact was presented to parents. Outlines how parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement

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- There were no questions or comments. Parents gave their approval by nodding and giving a thumbs up.
- Parents were asked how they would like to see some of these funds used to help student achievement?

M.P. stated that teachers are very helpful. He's able to connect with his teachers for additional support.

LCAP Update:

- How would like to see some of these funds used to help student achievement?

M.P. would like additional help with life skills, Driver's Ed and how to find jobs.

Mrs. Gill informed everyone that we do offer Driver's Ed Codes for students to take the test. CVS II also provides students with additional resources to help with resumes and work permits to help make the job search easier. Students are also able to enroll in Dual Enrollment classes based on their grade levels and career path of their choice.